Sulkhan-Saba Orbeliani
UNIVFRSITY

## BACHELOR DEGREE PROGRAM

| Name of the program | Theology |
| :--- | :--- |
| Supervisor | Teimuraz Buadze |
| Language | Georgian |
| Qualification to be awarded | Bachelor of Liberal Arts (BA) -Theology |
| Program volume with credits | 240 ECTS (8 semesters.One semester covers 18 weeks. One academic year consists of 2 <br> semesters and includes an average of 60 ECTS credits, depending on the features of the <br> educational program and / or the student's individual curriculum, the number of credits per <br> year may be less than 60 or more, but not more than 75 (One credit $=25$ astronomical hours). |
| Program approval date and protocol | 28.09 .2009 <br> number <br> No $02-09 / 09$ |
| Program renewal date and protocol number | №.02.2023 |

## Precondition for admission to the program

Enrolment on the Bachelor's Program is carried out on the basis of Unified National Examinations results (ranking document) orin cases specified by the Law of Georgia "On Higher Education", in the established manner, through administrative registration and order of the rector.

Enrollment in Bachelor Degree Program of Theology in mobility manner is possible twice a year, within the timeframe established by the Ministry of Education and Science of Georgia, following the mandatory procedures and rules set by the University.

Enrollment in Bachelor Degree Program or transfer from the recognized higher education institution of the foreign country is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

## The Goal of the program

According to the main specialty:
(A) The contextual knowledge of the Old and New Testaments and theirdefinitions;
(B) The history of the church of the early, middle, old and new periods, the history of church of Georgia, church law, sacramentology, patristic literature, Christian church art;
(C) Dogmatic doctrine of church and fundamental theology, Christian ethics, history of ancient, medieval, new and modern philosophy, general knowledge on the history of world religions, an introduction to Islamic science;
(D) Perform small-scale research on various topical issues of theology according to the supervisor's instruction, possibility to work on Theological problems and contemporary issues, further development and deepening of knowledge
(E) Respect for various religions and religious traditions.

## Learning outcomes

## Knowledge and understanding

The graduate will know/understand:
(A) Essential, doctrinal unity of Scripture, its aspects of providence and soteriology and history of formation; he/she will able to specify the historical and cultural context of Scripture; Will see the dogmatic notion of the New Testament; Learn about the specifics of the exegetical traditional schools of Scripture; Have extensive knowledge of Scripture and its exegetical traditions;
(B) Historical, sacramental, canonical context and meaning of some notable moments of history of Church of the early, middle, old and new periods; Learn about the most important patristic authors, their main theological ideas, concepts and influences;Know the history of Church Art, its stages, internal logic of development and forms of expression;
(C) The advent-based basics of the dogmatic formulations of the church, their theological and historical context, terminological expressions and analysis; Learn about the main moments of Christian apologetics, interdependence of faith and knowledge and the particular religiousphilosophical concept; Understand the fundamental principles of Christian ethics and apply them in contemporary personal, social, bioethical, political and other problematic contexts; Get acquainted with the latest problems and aspects of Christian ethics; Know the ideas and concepts of ancient, medieval, new and modern philosophy that have had a significant impact on early and modern theological view. will study the elements of Islamology and will be able to properly analyze religious, social and cultural problems associated with the Islamic community in Georgia and elsewhere.The knowledge gained in the history of religions will help to better understand the peculiar, cultural and social characteristics of individual religious communities;
(D) The psychological fundamentals of the relationship between the individual and the person and can evaluate them in a Christian and generally, religious sense; He/she will understand the basics and perspectives of Georgia-EU relations.

## Skills

The graduate will be able to:
(E) Engage in interconfessionaland interfaith relationships, participate in the sacramental life of the Church, share its meaning and theological notion with others. Apply religious, historical and philosophical terminology, defining the interrelations of theological disciplines and identify the importance of dogmatic treaty, correctly assess the theoretical and practical aspects of unforeseen problems arising as a result of this activity, and find ways to solve them;
(F) Make difference between the first and second sources of theology and make up a conclusion from biblical texts based on the principles of hermeneutics and exegetics; make a comparative analysis of the origin, history distribution, their doctrines and sacramental traditions and relevant conclusions, as well as make adecision based on analysis;
(G) Participate in discussions with field specialists on theology issues and its interdisciplinary area Using relevant terminology and modern communication technologies; transfer theological knowledge to people interested in religion, faith and theology using non-theological language; communicate interpersonally in the working group and through information technologiessimplify the creative labor process; apply modern methods to obtain relevant conclusions and perform small-scale research according to the supervisor's instruction;

Responsibility and autonomy
The graduate will be able to:
(E) Deepenhis/her knowledge based on theological sources, articles and monographs;
(F) Service to one's neighbor, sympathy, recognition of the freedom of others, a sense of social solidarity and responsibility;during his/her own activity, including difficult, non-predictive training or working conditions, be guided by ethical principles and conduct development-oriented activities;

Teaching-learning method
Lecture $\boxtimes$ Working in the group $\square$ Practical work $\boxtimes$ Workshop $\boxtimes$ E-resource training
$\square$ E-learning $\boxtimes$ other

## Student knowledge assessment system

Assessment of the level of student learning achievement in the educational component of the educational programincludes assessment forms - midterm (single or multipile) and final assessment, the sum of which is a final grade (100 points).

Midterm and final assessment (assessment forms) include component/components, determines the method / methods for assessing student knowledge and / or skills and / or competencies (oral / written exam, homework, practical / theoretical work, etc.).Assessment component combines common assessment methods (test, essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a group, participating in a discussion/simulation, etc.).Method / Methods of assessment are measured by assessment criteria, i.e. through unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of assessment from the assessment total point ( 100 points) has a specific share in the final assessment, which is reflected in the specific syllabus and is reported to the student at the beginning of the semester.

Credit should not be granted using only one form of assessment (midterm or final assessment). Credit is granted, if the student receives a positive assessment.

During the implementation of the educational program, the specific share of minimum competence limit of student's midterm and final assessmentwill be reflected in the specific curriculum and will be communicated to the student at the beginning of the semester. The assessment system includes:

## Five types of positive assessment:

| (A) Excellent | 81-90\% of max grade |
| :--- | :--- |
| (B) Very good | $71-80 \%$ of max grade |
| (C) Good | $61-70 \%$ of max grade |
| (D) Satisfactory | $51-60 \%$ of max grade |
| (E) Sufficient | $81-90 \%$ of max grade |
| Two types of negative assessment: |  |
| (FX) Unsatisfactory | $41-50 \%$ of max grade - meaning a student needs more effort to pass an examination and is given an <br> extra chance to pass an additional examination through independent work; |
| (F) Failed | $40 \%$ and less of max grade - meaning the student's effort is not enough and he has to learn the subject <br> anew. |

Forms and components of assessment

| Forms and components of assessment | Max grade |
| :--- | :---: |
| Midterm assessment, including: | 70 points |
| Written / oral exam | 30 |


| Midterm written / oral exam | 30 |
| :--- | :--- |
| Individual homework / presentation | 30 |
| Final Assessment | 30 points |
| Final written / oral exam | 30 |
|  | 100 points |
| In the training component of the educational program, in the event of receiving FX, an additional exam will be scheduled at least 5 calendar days after the <br> announcement of the results of the final exam.The points earned in the final assessment are not cumulative with the points obtained in the additional <br> exam. The edditional exam's assessment is a final assessment and will be reflected in the final assessment of the training component of the educational <br> program. Given the grade obtained on the additional exam, if the student earns 0-50 points in the final grade of the educational component he will be <br> given F-0 points. |  |

## Field of employment

Graduate will be employed in public and private institutions, governmental and non-governmental organizations, the media, religious organizations, publishing and scientific-research institutions and / or others, where a Bachelor of Arts degree in theology is required /sufficient. Graduates can also be employed: in case of studying an additional management program - both in the administrative, economic, information and other services, firms and enterprises of Georgian and foreign companies;In case of studying additional tourism program - State institutions (ministries and other executive bodies), relevant specialized organizations in the non-governmental and private sectors, in international organizations, in the media.

## Continuous Learning Opportunities

Gaduate of the program can increase his knowledge on higher education stage (Master Program) in theology or other master's programs at Higher Institutions in Georgia and abroad, which, as a preconditione, does not require academic bachelo's degree in any other field / specialty.

## Material resources necessary for the implementation of the program

The material resources owned by the Teaching University ensure the realization of the goals of the Master Program and the achievement of the planned learning outcomes:

Buildings - Bachelor Program is performed at buildings owned by university in which all types of sanitary rules and hygienic security meet the requirements of the regulations (signalization is installed, fire extinguishers are available, perimeter is controlled by video monitoring cameras and, security office of the university is responsible for the security). Buildings fully comply with technical requirements set for Higher Institutions. Audiences for lecture and practical classes are equipped with appropriate technique and inventory (projectors, chairs, desks, blackboards and etc.).

Library - All bibliographical resources necessary for master degree program components can be found at university library in printed or/and electronic form, which are available for students, invited and academic personnels. Library is equiped with appropriate inventory (chairs, tables, computers) and reading halls. The library has a multifunction xerox device that a student can use with the help of library staff. In the reading room, students can use the Internet and international electronic resources. High speed internet services and international digital resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The University Library has an electronic catalog.

Working space for academic personnel - Working space for academic personnel is equipped with appropriate inventory, technique (chairs, tables, closets, computers, internet service, multifunction xerox device and etc.) and comfortable working atmosphere

Information-Communication Technologies - To facilitate the implementation and administration of a master degree program, University uses informationcommunication technologies. Namely, relevant software packages, computers, internet services meet modern requirements and they are available for students, academic, invited and and administrative personel. In order to provide students with access to assessment, monitor student performance and
facilitate the learning process the University uses computer-based management (electronic) system to assess student's knowledge and organize teaching process. Catalogs about education programs as well as any kind of information related to the implementation of educational programs and learning process are available at university website. University ensures information publicity and availability as well.

## Peculiarities for organization of training

To obtain a bachelor's degree in theology, a student must earn 240 credits, of which 174 are the main component.To earn the remaining 66 credits, a student can choose subjects from any bachelor's program(s) or take 60 credits in one of the additional specialties:Tourism, Management, International Relations and 6 credits from any bachelor's program (s) of the teaching university.
A student enrolled in the bachelor degree program in theology in a mobility manner, as a free component can choose other training courses learned at another institution of higher education.
The foreign language component includes the following training courses:English language (A1), English language(A2), English language(B1.1),
English language(B1.2) English language(B2.1), English language(B2.2)
Bacheloris required to complete English language level B2, which in the program corresponds to the English language course (B2.2)
Placement to English language training courses takes place immediately after enrolling in a bachelor's program.
For placement, the student must write a test determining the level, which is mandatory.
On the bases of assessment of level test, the students will be distributed to the following English language levels:

- English Language (A1) - 21-40 points
- English Language(A2) - 41-51 points
- English Language(B1.1)-52-61 points
- English Language(B1.2) - 62-71 points
- English Language(B2.1)-72-81 points
- English Language(B2.2) - 82-100 points

Note:Graduate who earns $0-20$ points as a result of testing will undergo level (A0) through intensive course and will begin to study from level A1 to accumulate credits.

The structure of the Bachelor program envisages 24 credits of English language.If a students enters BeginnerEnglishlanguage level as a result of level test, he/she will earn the remaining 12 credits at the expense of the elective subjects of the program, in order to complete the program with a level of English language proficiency(B2.2).
Students, who has submitted the following international English Language certificate with relevant assessments will be exempted from the obligation to study English at the university. 24 English language credits envisaged by the program shall be earned at the expense of the elective subjects. A student who will provide another English Language B2 or B2 level certificate, namely: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 - 210; TOEFL IBT-65-78.Note: All aforementioned certificates should be valid at the time of submission and the applicant must present them. Ivalid documents will not be considered.




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## Map for Program Goals and Learning Outcomes

| Program Goals | Learning Outcomes |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | G | $\underline{\mathrm{H}}$ | I |
| The contextual knowledge of the Old and New Testaments and their definitions; | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  |  |
| The history of the church of the early, middle, old and new periods, the history of church of Georgia, church law, sacramentology, patristic literature, Christian church art; |  | V |  |  |  |  |  |  |  |
| Dogmatic doctrine of church and fundamental theology, Christian ethics, history of ancient, medieval, new and modern philosophy, general knowledge on the history of world religions, an introduction to Islamic science; |  |  | V |  | V |  |  |  |  |
| Perform small-scale research on various topical issues of theology according to the supervisor's instruction, possibility to work on Theological problems and contemporary issues, further development and deepening of knowledge |  |  |  |  |  |  | V | $\checkmark$ |  |
| Respect for various religions and religious traditions. |  |  |  | V |  |  |  |  | V |


| N | Subject | Course Status | Learning outcomes |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (A) | (B) | (C) | (D) | (E) | (F) | (G) | (H) | (I) |
| 1 | Office Software | P |  |  |  |  |  |  | P |  |  |
| 2 | Communication, presentation and discussion techniques | P |  |  |  |  |  |  | P |  |  |
| 3 | Fundamentals of Psychology | I |  |  |  | I |  |  |  |  | I |
| 4 | Europe and Georgia | I |  |  |  | I |  |  |  |  |  |
| 5 | History of Early and Medieval Church | D |  | D |  |  |  |  | D | D |  |
| 6 | History of Ancient and Medieval Philosophy | D |  |  | D | D |  |  |  |  | D |
| 7 | History of New and Modern Philosophy | D |  |  | D | D |  |  |  |  | D |
| 8 | History of Religions | D |  |  | D |  | D | D | D | D |  |
| 9 | History of the New and the Modern Church | D |  | D |  |  |  |  | D | D |  |
| 10 | Introduction to the Bible | I | I |  |  |  | I | I |  | I | I |
| 11 | Pentateuchand Prophets | D | D |  |  |  | D | D |  | D | D |
| 12 | Fundamentals of the theory and history of fine art | D |  |  | D |  |  |  | D | D |  |
| 13 | Introduction to Islamology | D |  |  | D |  |  |  |  | D | D |
| 14 | History of the Georgian Church | D | D |  | D |  |  |  |  | D | D |
| 15 | Synoptic Gospels and Acts of the Apostles | D | D |  |  |  | D | D |  | D | D |
| 16 | Fundamentals of Orthodox Dogmatic | D | D |  |  |  | D | D |  | D |  |
| 17 | Christian ethics and modernity | D |  |  | D |  |  |  | D | D | D |
| 18 | Patrology | D | D | D |  |  |  | D | D |  | D |
| 19 | Christology | D | D | D |  |  |  | D | D |  | D |
| 20 | Introduction to the Canonical Law of the Orthodox Church | D |  |  |  |  |  |  |  |  |  |
| 21 | Johann's Corpus | D | D |  |  |  | D | D |  | D | D |
| 22 | Fundamental Theology | D | D |  |  |  | D | D |  | D |  |
| 23 | Liturgical theology | D |  | D |  |  | D | D |  | D |  |
| 24 | Sacramentology | D |  | D |  |  | D | D |  | D |  |
| 25 | Pastoral letters and Paul's Corpus | D |  | D |  |  | D | D |  | D |  |
| 26 | Bachelor's Thesis | M |  |  |  |  |  |  | M | M |  |
| 27 | English languageA1 | P |  |  |  |  |  |  | P | P |  |
| 28 | English languageA2 | P |  |  |  |  |  |  | P | P |  |
| 29 | English language- B1/1* | P |  |  |  |  |  |  | P | P |  |
| 30 | English language- B1/2* | P |  |  |  |  |  |  | P | P |  |
| 31 | English language- B2/1* | P |  |  |  |  |  |  | P | P |  |
| 32 | English language- B2/2* | P |  |  |  |  |  |  | P | P |  |

## Course status

| I - Introduction | D - Developing | P - Practica) | M- Master |
| :---: | :---: | :---: | :---: |
|  |  |  |  |


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| :---: | :--- | :--- | :--- | :--- | :--- |

